

 シラバス参照

<<Last Updated:2023/02/06>>

Course Schedule Information

Course Code	Z26003
Semester	Spring and Summer Term
Day and Period	Thu2
Course Name (Japanese)	Social Stratification in Japanese Society
Room	School of Human Sciences/Main School HouseLecture Room32
Course Name	Social Stratification in Japanese Society
Capacity	0
Course Numbering Code	01HUSC3A600
Credits	2.0
Student Year	2,3,4
Instructor	CAVALIERE Paola
Course of Media Class	Not Applicable

※About Course of Media Class

"Course of Media Class" are classes in which more than half of the classes are held in places other than classrooms by making advanced use of various media. Undergraduate students can include up to 60 credits in media class course as requirements for graduation. Even if this is not the case, we may hold classes using the media.

Basic Syllabus Information

Subtitle	Social Stratification in Japan
Eligibility	

Detailed Syllabus Information

Course Subtitle	Social Stratification in Japanese Society
Language of the Course	English
Type of Class	Seminar Subject
Course Objective	In this course we will adopt a sociological approach to critically analyze Japanese social stratification system. The course is divided into two parts. First, we will study sociological theories in order to understand the influence of stratification system on individuals. We will pay attention to how people experience inequality in different institutions such as work, family, and education system. We will also learn concepts and terms to talk about the stratification system. Secondly, we will discuss how Japanese social stratification system is created and we will explore various forms of inequality in Japan (i.e., class, gender, sexuality, race, ethnicity, and age).
Learning Goals	<p>Knowledge and Understanding. After studying this course you should be able to:</p> <ul style="list-style-type: none"> ☐ Demonstrate an understanding of different interpretations of Japanese culture and society, and begin to develop own critical position on a range of relevant themes and topics. ☐ Distinguish and provide critical analysis of a range of disciplinary perspectives on key social issues pertaining to Japanese society. ☐ Identify and critique key social, economic and political forces impacting on Japanese society at various levels in the 21st century. <p>Skills, Qualities and Attributes. After studying this course you should be able to:</p> <ul style="list-style-type: none"> ☐ Demonstrate the ability to critically interpret, evaluate and present scholarly arguments on a specific topic with a high degree of independence. ☐ Demonstrate the ability to work independently and in a self-directed manners through appropriate planning, time management and completion of course work. ☐ Explore the meaning of social stratification by acquiring first-hand knowledge of the relationship between gender, age, job, education and ethnicity through projects requiring fieldwork/interviews
Requirement / Prerequisite	A screening will be performed on non-G30 students to assess students' pre-requisites and requirements.
Class Plan	第 1 回: Introduction to Class - Basic definitions and concepts of social stratification. 第 2 回: Types of Social Stratification. 第 3 回 The impact of social class 第 4 回 Japan: a 'classless' society? 第 5 回: Social class and Inequality: Japan's kakusa shakai 第 6 回: Japanese labour market: fluidity and stability. 第 7 回: Japanese precariat: haken, freeters, needs. 第 8 回: Presentation Preparation class 第 9 回: Class and motherhood in Japan. 第 10 回: Gakureki shakai: class formation in Japanese education and society. 第 11 回: Social stratification and minorities: understanding the buraku inequalities. 第 12 回: Ethnicity and class. I 第 13 回: Seminar Topic Presentation 第 14 回: Seminar Topic Presentation 第 15 回: Seminar Topic Presentation
Independent Study Outside of Class	67.5 hours
Textbooks	There is no textbook. All required and optional readings will be available on CLE. During the semester, I will announce/distribute reading assignments. Students are expected to complete reading assignments before class starts.
Reference	H. Ishida and D.H. Slater (eds.), 2010, Social Class in Contemporary Japan, London, Routledge S. Shirahase (2014) Social Inequality in Japan. London: Routledge
Grading Policy	Annotated Bibliography 30% Seminar Topic presentation 30% Research skills & Discussion Leadership30% Active Class Participation 10% S (90-100), A (80-89), B (70-79), C (60-69), F (0-59)

Other Remarks	
Special Note	
Office Hour	Monday 13-14:30. NOTE: Please consult with your instructor for appropriate appointment modality.
Messages to Prospective Students	

Instructor(s)

Instructor Name	Name (hiragana)	Affiliation, Title, Course	Office	Extension	E-mail
No data found					

Cautions for Students

※出欠席及び受講に関するルール：令和5年度以降のシラバス項目 / *Attendance and Student Conduct Policy: field available from FY2023